



# CENTRAL PARK SCHOOL ADVISORY COUNCIL (SAC)

## MEETING DATES

2024-2025

September 25, 2024\*

October 30, 2024\*

November 20, 2024\*

January 29, 2025

February 26, 2025

March 19, 2025

April 30, 2025

May 28, 2025

\*SAC/SAF joint meetings starting at 8:30 am

Time: The SAC meetings will begin immediately following the SAF meeting starting at 8:30 am.

Location: CPE media center



Central Park Elementary School  
School Advisory Council (SAC)  
Meeting Minutes  
October 30, 2024

The Central Park School Advisory Council (SAC) met on October 30, 2024. Douglas Satran called the meeting to order at 8:54 AM.

SAC members in attendance included: April Allen, Jael Ciappesoni, Shareeke Edmead-Nesi, Alicia Keppel, Gilia Martinez, Cynthia Mijangos, Melissa Million, Monika Moorman, Andrea Moscoso, Braddy Napoleon, Douglas Satran, Nicole Spence-Goon, Lori Turner

Guests that attended: Cary Sands, Craig Ewart, Jennifer Simon, Jennifer Kinggard, Sandra Elidor, Candance Freeman

Mijangos made a motion to start the meeting. Million seconded the motion.

Mr. Satran reminded us about signing in and the refreshments in the back. Mr. Satran said the purpose of SAC is to focus on a school improvement plan. Mr. Satran reviewed Robert's rules.

Mr. Satran requested a motion to approve the minutes from the previous meeting. Ms. Keppel made the motion and Ms. Edmead-Nesi seconded the motion.

Mr. Satran determined that we have a quorum.

**Accountability Funds:**

Ms. Kinggard stated that we currently have \$5,469.16 in the school accountability fund. Ms. Kinggard said that Ms. Turner would like us to consider using money for ELO camps because the district is no longer providing funds for camp. Mr. Braddy asked what ELO is. Ms. Kinggard said ELO stands for extended learning opportunities. Ms. Kinggard added that they look at the data and determine which students need additional support which they then receive during ELO camp. Ms. Kinggard clarified that the money they are requesting would be to pay teachers. Ms. Moorman said we will bring this matter to a vote in the next SAC meeting.

**SESIR:**

Ms. Kinggard said that we do not have any SESIR level events. Ms. Kinggard said that what we have here are normal child behavior and that referrals are written if the behavior is repeated. Ms. Kinggard clarified that if there was a threat it would be considered a SESIR event.

**School Improvement Plan:**

Mr. Satran informed us that we have acquired the A+ funds but SAC must help create a ballot for the staff to vote on how the funds will be administered. Mr. Satran said that voting for the ballot will occur in the next SAC meeting.

Mr. Satran shared the K-12 Comprehensive Reading Plan and said that the information will be on the school website. Mr. Satran said that the goal for grades K-2 is that 75% of students demonstrate growth between STAR Fast PM1 and FAST PM3 in ELA. Mr. Satran said that the goal for grade 3-5 is that 80% of students show growth between FAST PM1 and FAST PM3 in ELA. Mr. Satran that the goal for our ELL students is to show 60% growth. Mr. Satran added that the goal for 5<sup>th</sup> grade Science is that 70% of students will score level 3 or higher.

Officer Mary explained that we practice safety drills monthly. Officer Mary said that we had a safety presentation with our SIU and our security specialist. Officer Mary detailed how they go through a table talk exercise and discuss what they would do in each scenario. Officer Mary added that she is confident in our staff's ability to handle emergency scenarios.

Officer Mary noted that traffic is before and after school is getting better. Officer Mary asked if there were any questions. Ms. Kinggard added that we will be doing a lock down drill in the cafeteria next week because it's important the children know what to do if an emergency occurs. Ms. Elidor asked will lunch be extended to accommodate for the drill. Ms. Kinggard said yes. Ms. Edmead-Nesi asked what language is being used when explaining to the students the need of safety drill. Officer Mary said the language is contingent on the age group of the student, but we use language such as lock down, hide until we know when it is safe. Ms. Edmead-Nesi asked if there are conversations before and after the drill. Officer Mary said the teacher do a great job in addressing children's concerns both before and after the drills, but the children have asked her after the drill what happened and she explains it to them as well. Officer Mary says she emphasizes the students listening to the teachers' directions during the drills and that they have talked to the teachers about what to say to the kids. Officers Mary reassured us that she is constantly listening to the radio to see what is going on in the surrounding area. Officer Mary said that she understands that it can be stressful, so she stays aware of the surrounding area to ensure that what is happening off campus does not impact the school's safety on campus. Officer Mary added that if there is a shooting at a school there is often an increase in threats towards other schools. Officer Mary said that in those cases, additional officers are sent to the schools. Officer Mary added that often the threats are made by children and the law has now had to enforce greater consequences for those who choose to make these threats. Mr. Braddy asked if Officer Mary thinks metal detectors will be used in middle schools and elementary schools soon. Officer Mary said yes, overtime it is likely to happen but right now they are focusing on high schools. Officer Mary added that she thinks the district will be fencing in schools prior to extending metal detectors to all schools. Officer Mary explained that the process of administering metal detectors has had to be delayed due to adjustments so that the metal detectors are not going off for items such as keys, binders, water bottles etc.

Mr. Satran mentioned that the first parent university was successful but not as well attended as they would have helped. Mr. Satran asked what we could do to increase attendance. Mr. Braddy said that we could have shared the next date a school event like Batty for Bingo. Ms. Moorman said to keep in mind that the attendance could have been affected due to the reschedule. Mr. Braddy said we could put up a banner in the dismissal and arrival locations promoting the event. Mr. Braddy also suggested giving a homework pass for student whose parents attend. Ms. Simon said PTA can help get the word out as well. Mr. Braddy said that a flyer can be given out to those waiting in line at dismissal. Ms. Spence-Goon asked if parent university will be the same night of the week every time because she is not available on Wednesday. Ms. Simon said



the date is typically based on an event that is already occurring. Ms. Elidor asked if there will be a virtual option. Mr. Satran said the resources could be online, but it wouldn't substitute the explanation given in person. Ms. Elidor asked if there can be parent videos uploaded with parent tips. Mr. Satran that he could make those videos.

**Literacy Updates:** Mr. Satran said that we have our second growth check coming up. Mr. Satran explained that all students receiving interventions took their growth check last month. Mr. Satran said that November 4-11 the students will be taking an iReady growth check. Mr. Satran said that we will know in a week or two what the student's projected growth will be. Mr. Satran explained that this data will indicate if the interventions that we put into place are leading to academic progression. Mr. Satran added that for our kids with learning gaps we want them to reach their stretch goal so the data will indicate if we have been able to do that. Mr. Satran said that if we don't see the results that we want to see we can adjust our plan to have better results. Ms. Edmead-Nesi asked if PM2 is happening in December. Satran said yes, the students will test for PM2 prior to the break. Mr. Satran added that the state has designed that we have three progress monitoring assessments. Mr. Satran added that students need to score a 2 to be promoted. Mr. Satran said that if the student scores a 1 there is alternative promotional criteria. Mr. Satran said that almost all Kindergarteners should know there sounds and letters. Mr. Satran said they will be moving to sight words. Mr. Satran said that 2<sup>nd</sup> grade is almost done being completely screened. Mr. Satran added that Ms. Culpepper has been pulling groups to support our non-readers.

#### **Committee Updates:**

- **Reading:**

Ms. Keppel stated that in reading we are working on our iReady path. Ms. Keppel added that part of their next roll out will be growth monitoring for students so we can triangulate the data to determine where the children are in their growth path. Ms. Keppel said we want to fill the gaps that they have. Ms. Keppel added that we caution parents to not assume lower skills are mastered. Ms. Keppel said that on Benchmark Advance most grades are working in Unit 3 which deals with government. Ms. Keppel said they will focus on distinguishing relevant and irrelevant information, developing vocabulary and identifying what an author is trying to explain. Ms. Keppel said that in writing, they are working on expository writing, where they should include facts about the topics and details to support the facts and main point.

- **Math:**

Ms. Keppel said that she does not have an update from the math department because the meeting was rescheduled but that the next meeting is November 13<sup>th</sup>.

Ms. Keppel said that IReady growth monitoring is coming up. Ms. Keppel said that the students are expected to complete 45 minutes on iReady each week but encourages students to do more than 18 minutes at a time so the program can gather enough information about them to draw conclusions on their progress. Ms. Keppel added that minutes will reset on Sunday night of each week. Ms. Keppel encouraged the parents to continue focusing on using math vocabulary and basic skills. Ms. Keppel said that regardless of grade level, parents need to be sure that their

child can do addition and subtraction using methods and automaticity. Ms. Keppel explained that mastering these basic skills will help them across all grade levels. Ms. Allen said that memorization will assist them tremendously. Ms. Keppel said if you do not have memorization then you should have two methods that can get you the answer you need. Ms. Keppel explained that when you can look at numbers and know the answer instantly it's because of your practice. Ms. Elidor said that I like that the children have to learn different methods, so they are learning multiple ways to get to the same answer. Mr. Braddy said that through parent university the parents can come to realize that the way the children are being taught today is different than when the parents were in school. Ms. Keppel said that the current algorithm for division is taught in a way so the child can visualize the math problem as opposed to being taught a procedure. Ms. Elidor said that I did struggle to teach my child their multiplication facts, but I had to provide a motivator like field trips to get them to do so. Ms. Elidor recommended finding their vice and using it to motivate their child. Ms. Keppel said I do favor memorization, but they do need to know how to arrive to the answer, so they have number sense.

- **Science:**

Ms. Moorman said that current science curriculum is Stemscopes. Ms. Moorman added that an additional resource can be found on the child's clever page and the application is called Progress Learning. Ms. Moorman explained that the program has videos, articles and activities for the children to enjoy. Ms. Moorman explained that when entering the application, you must select my study plan where you can find a list of benchmarks for that child needs to work on like areas of deficiencies or things the child has not been exposed to yet. Ms. Moorman said to click on blue button "Learn" then "Start." Ms. Moorman said that teachers try to find the time to do it throughout the week, but it would be helpful to have support at home as well.

Ms. Moorman said that the Everglades Student Ambassadors are hard at work. Ms. Moorman added that the 55 student ambassadors couldn't do it without the help of parent volunteers who assist them in picking up garbage, weeding and planting.

Ms. Moorman said that the Beach Clean Up is on Saturday December 7, 2024 from 9:00-10:30 AM at Hollywood North Beach Park. Ms. Moorman added that the group picture will be taken promptly at 9:10 AM.

Mr. Satran reminded us that the next SAC/SAF meeting will be on November 20<sup>th</sup>. Mr. Satran requested a motion to adjourn the meeting. Ms. Spence-Goon made the motion and Ms. Edmead Nesi seconded that motion. Meeting was adjourned at 10:00 AM